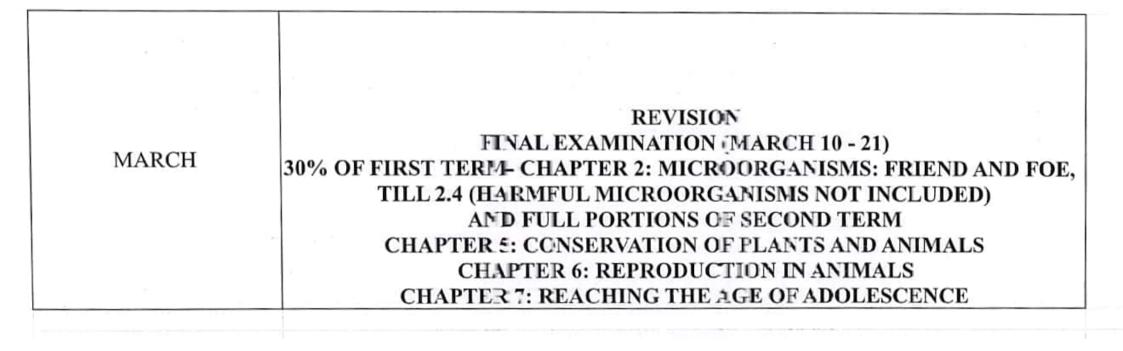
| | | YEAR PLAN FOR TH | A BHAVAN, KOCHI KENDRA HE ACADEMIC YEAR 2024-25 IALAYALAM | |
|-----------|---------------------------------|--|---|---|
| | | | CLASS - VIII | |
| MONTH | TOPIC | SUB-TOPICS | CONCEPTS | EVALUATION |
| JUNE | ഇനി ഞാൻ ഉണർന്നിരിക്കാം | 1.സാന്ദ്രസൗഹ്യദം (പദ്യം) | സൗഹ്യദത്തിന്റെ മഹത്ത്വം. കവി, കാലഘട്ടം, പ്രസ്ഥാനം. (രാമപുരത്തു വാര്യരുടെ കുചേലവ്യത്തം വഞ്ചിപ്പാട്ട്) | |
| | വ്യാകരണം | കർത്തരി- കർമ്മണി | വാക്യപരിവർത്തനം | |
| JULA | കണ്ണു വേണം ഇരുപുറമെപ്പോഴും | 2.രണ്ടു മത്സ്യങ്ങൾ (ഗദ്യം) | പാരിസ്ഥിതികാവബോധം, ചെറുകഥ, പ്രകൃതിയോടിണങ്ങിയുള്ള ജീവിതരീതി, സഹജീവിസ്നേഹം. (കഥ -അംബികാസുതൻ മാങ്ങാട്) | MID TERM EVALUATION -1 1.സാന്ദ്രസൗഹ്യദം 2.രണ്ടു മത്സ്യങ്ങൾ |
| | വ്യാകരണം | വിഭക്തി | സമസ്തപദങ്ങളുടെ സൗന്ദര്യം, പദങ്ങളുടെ ചേർച്ച | |
| AUGUST | *ഓർമ്മകൾക്കെന്തു സുഗന്ധം | 3. നനയാത്ത മഴ (ഗദ്യം) | പ്രകൃതി - സാഹിത്യകൃതികളിൽ, വൃക്തിജീവിതത്തിൽ- അനുഭവക്കുറിപ്പ്. പ്രകൃതി പ്രതിഭാസങ്ങൾ ചെലുത്തുന്ന സ്വാധീനം. ശ്രീമതി പ്രിയ എ.എസിന്റെ ഓർമ്മക്കുറിപ്പ്) | |
| | *വ്യാകരണം | *അവധാരണം | | |
| SEPTEMBER | * പിന്നെയും പുക്കുമീ ചില്ലകൾ | 4. ആ വാഴവെട്ട് (ഗദ്യം) (വാചികം) | കാർഷികസംസ്ക്യതി, കർഷകർ നേരിടുന്ന അവഗണന, അധികാരത്തിന്റെ ദാക്ഷിണ്യമില്ലായ്മ. (പൊൻകുന്നം വർക്കിയുടെ 'ആ വാഴവെട്ട് ') | |
| | *രചന | *വാക്യപ്രയോഗം | | |
| OCTOBER | ഇനി ഞാനുണർന്നിരി ക്കാം | ട. അമ്മമ്മ (ഗദ്യം) | പ്രി സുരേന്ദ്രൻ - അമ്മമ്മ] ത്യാഗത്തിന്റെ മഹത്വം, സ്നേഹത്തിന്റെ പവിത്രത, ആധുനികത, കഥാക്യത്ത് | TERM END EVALUATION 1.സാന്ദ്രസൗഹൃദം 2.രണ്ടു മത്സ്യങ്ങൾ 3. നനയാത്ത മഴ അവധാരണം കർത്തരി- കർമ്മണി പ്രയോഗങ്ങൾ, വിഭക്തി |

| NOVEMBER | പിന്നെയും പൂക്കുമീ ചില്ലകൾ | 6.പുതുവർഷം (പദ്യം) 7. വഴിയാത്ര (ഗദ്യം) (വാചികം) | * ശ്രീമതി വിജയലക്ഷ്മിയുടെ പുതുവർഷം എന്ന കവിത അമ്മ എന്ന ബിംബത്തെ പൊലിപ്പിച്ചെടുക്കുന്നു. പഴയകാല യാത്രാനുഭവങ്ങൾ രസകരമായി പങ്കുവെയ്ക്കുന്ന ഇ വി കൃഷ്ണപിള്ളയുടെ വഴിയാത്ര എന്ന ഓർമ്മക്കുറിപ്പ് | |
|----------|-------------------------------|---|--|--|
| DECEMBER | കാലം ദർശിച്ച രസാനുഭൂതികൾ | 8. ധർമ്മിഷ്ടനായ രാധേയൻ (ഗദ്യം) (വാചികം) | ഭാരതീയ ഇതിഹാസങ്ങളിലുള്ള അവബോധം.നോവൽ സാഹിത്യം നോവലിസ്റ്റ്, മാനുഷികമൂല്യങ്ങൾ (പി.കെ. ബാലക്യഷ്ണന്റെ ' ഇനി ഞാൻ ഉറങ്ങട്ടെ 'എന്ന നോവൽ) | |
| JANUARY | അന്യ ജീവനുതകി സ്വജീവിതം | 9 വേദം (പദ്യം) | വിശപ്പ് എന്ന ആശയം , ഗ്യഹാതുരത്വം , സ്വാതന്ത്ര്യ സമര കാലഘട്ടം, പ്രയോഗഭംഗി, സാദ്യശ്യകല്പന. ശ്ര്രീ യുസഫലി കേച്ചേരിയുടെ വേദം എന്ന കവിത) | MID TERM EVALUATION-II 1.പുതുവർഷം 2. അമ്മമ്മ വാക്യപ്രയോഗം കർത്തരി- കർമ്മണി പ്രയോഗങ്ങൾ |
| | രചന | കത്ത് | സാമൂഹികാവബോധം, ഭാഷാസിദ്ധി, രൂപഘടന | |
| FEBRUARY | പിന്നെയും പൂക്കുമീ ചില്ലകൾ | 10.എണ്ണ നിറച്ച കരണ്ടി (ഗദ്യം) | വിശ്വസാഹിത്യകാരന്മാർ, സാഹിത്യപരിഭാഷകൾ, പരിശ്രമത്തിലൂടെ ജീവിതവിജയത്തിലേയ്ക്ക് സ്രാഹിത്യകാരൻ പൗലോ കൊയ്ലോയുടെ ആൽക്കെമിസ്ററ് എന്ന നോവലിലെ ഒരു ഭാഗം) | |
| | രചന | ഉപന്യാസം | വിഷയജ്ഞാനം , ആശയക്രോഡീകരണം, ഭാഷാപ്രയോഗ സാമർത്ഥ്യം | |

| MARCH അന്യജീവനുതകി സ്വജീവിതം | 4 | ആധുനിക കവിത്രയം, ദേശഭക്തി, ഗുരുഭക്തി,മഹദ് വ്യക്തികൾ, സ്ഥാതന്ത്ര്യ സമരകാലഘട്ടം. മ്രഹാകവി വള്ളത്തോൾ ഗാന്ധിജിയെക്കുറിച്ച് എഴുതിയ കവിത) | FINAL EXAMINATION 1.രണ്ടുമത്സ്യങ്ങൾ 2.പുതുവർഷം 3. വേദം 4. അമ്മമ്മ 5.എണ്ണ നിറച്ച കരണ്ടി വിഭക്തി കർത്തരി- കർമ്മണി പ്രയോഗങ്ങൾ അവധാരണം വാക്യപ്രയോഗം ഉപന്യാസം കത്ത് (ഔദ്യോഗികം) (30% മാർക്കിനുള്ള ചോദ്യങ്ങൾ 1st Term ഇൽ നിന്നും ഉൾപ്പെടുത്തണം) |
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| | BHAVAN'S VIDYA MANDIR, ELAMAKKARA | | |
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| D : VIII | YEAR PLAN FOR THE ACADEMIC YEAR 2024-25 SUBJECT: BIOLOGY | | |
| MONTH | TOPIC | | |
| JUNE | Chapter 1: Crop Production and Management | | |
| JULY | Chapter 2: Microorganisms: Friend and Foe | | |
| AUGUST | Chapter 2: Microorganisms: Friend and Foe (Continuec) | | |
| | MID TERM EVALUATION I (JULY 31-AUGUST 7) CHAPTER 1: CROP PRODUCTION AND MANAGEMENT | | |
| SEPTEMBER | Chapter 2: Microorganisms: Friend and Foe (Continued) | | |
| OCTOBER | Chapter 5: Conservation of plants and animals | | |
| | REVISION TERM END EVALUATION (OCTOBER 13-30) CHAPTERS 1: CROP PRODUCTION AND MANAGEMENT & CHAPTER 2: MICROORGANISMS: FRIEND AND FOE | | |
| NOVEMBER | Chapter 5: Conservation of plants and animals (Continued) Chapter 6: Reproduction in animals | | |
| DECEMBER | Chapter 6: Reproduction in animals (Continued) | | |
| JANUARY | MID TERM EVALUATION II (JANUARY 3–10) CHAPTER 5: CONSERVATION OF PLANTS AND ANIMALS | | |
| JANUARY | Chapter 6: Reproduction in animals (Continued) | | |
| FEBRUARY | Chapter 7: Reaching the age of adolescence | | |



| | | BHARATIYA VIDYA E YEAR PLAN FOR THE ACADE | CMIC YEAR 2024-'25 |
|-----------------|---|--|--|
| | | STD VIII CHEMIS | |
| MONTH | TOPICS | SUB-TOPICS | CONCEPTS |
| June | Coal and Petroleum | Inexhaustible Natural Resources Exhaustible Natural Resources Coal | Inexhaustible Natural Resources Exhaustible Natural Resources Fossil fuels. Properties and uses of Coal Story of Coal Products obtained from Coal - Coke, Coal tar and Coal gas |
| July | Coal and Petroleum | Petroleum Natural Gas Some Natural Resources are limited | Formation of Petroleum Refining of Petroleum Constituents and uses of petroleum Advantages of Natural gas Disadvantages of fossil fuels PCRA |
| July- August | | Revision Mid Term Evaluation - I (31/ | |
| Tugust | | Chapter 3 -Coal an | d Petroleum |
| August | Combustion and Flame1. What is combustion? 2. How do we control fire? | | Combustible and non combustible substances Types of fuels Combustion Conditions required for combustion. Ignition Termperature Flammable and Inflammable substances |

| September | Combustion and | How do we control fire? (Continued) Types of combustion | Different types of fire extingushers Rapid Combustion, Spontaneous combustion and | | |
|-----------|--|--|--|--|--|
| Flame | | | Explosion. | | |
| October | Combustion and Flame | Flame Structure of a Flame Revision | Flame Different zones of candle flame | | |
| | Term End Evaluation (18/10/2024 - 30/10/2024) | | | | |
| October | | Chapter 3 Coal and | Petroleum | | |
| | | Chapter 4 Combustion and Fl | ame (4.1, 4.2 and 4.3) | | |
| November | Combustion and Flame | What is a Fuel? Fuel Efficiency Burning of Fuels Leads to Harmful Products | Characteristics of an ideal fuel. Calorific value and numericals. Harmful effects of Unburnt Carbon particles Harmful effects of Carbon monoxide gas. Acid rain Global warming CNG as a cleaner fuel | | |
| December | Chemical Effects Of Electric Current | Do Liquids Conduct Electricity? Chemical Effects of electric current Revision | Conductors and Insulators with examples. Heating effect of electric current. Magnetic effect of electric current. Good and poor conducting liquids. Electrodes | | |
| January | Mid Term Evaluation - II (03/01/2025 to 10/01/2025) Chapter 4 Combustion and Flame (4.4, 4.5, 4.6 and 4.7) | | | | |
| January | Chemical Effects Of Electric Current | — | Process and chemical effects of Electrolysis. Process of electroplating. Uses and advantages of electroplating. | | |

| February | | 1Electroplating. (Continued) Revision | 1.Advantages of Chromium, Tin and Zinc metals for electroplating | |
|----------|---|--|--|--|
| March | Final Examination (10/03/2025 to 21/03/2025) Chapter 4 Combustion and Flame (30% of Term 1 - 4.1, 4.2, 4.3) Chapter 4 Combustion and Flame (4.4, 4.5, 4.6 and 4.7) (Combustion and Flame-Full chapter) Chapter 11 Chemical Effects Of Electric Current | | | |
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BHARATIYA VIDYA BHAVAN, KOCHI KENDRA YEAR PLAN 2024 -2025 CLASS VIII - ENGLISH

| MONTH | HONEY DEW | IT SO HAPPENED | GRAMMAR | WRITING |
|----------------------|--|---|---|---|
| JUNE 21 days | Unit 1 - The Best Christmas Present in the World The Ant and the Cricket (Poem) | Unit 1 - How the Camel got his hump | * Tenses (Simple Past and Past Perfect) * Phrasal Verbs (not to be tested for Mid Term Evaluation I) | * Informal Letter (Letter to grandparent) |
| JULY 24 days | Unit 2 - The Tsunami (Make a PPT/ Documentary on any one of the major Tsunamis) (Reading only & not to be tested) Geography Lesson(Poem) | Unit 2-Children at Work | *Active and passive voice | *Diary Entry |
| | MIDT | TERM EVALUATION-I (3 | 1 July – 7 August) | |
| AUGUST 20 days | Unit 4- The Last Bargain (Poem) | Unit 3 - The Selfish Giant | | *Story completion using given cues/ opening sentence. |
| SEPTEMBER 16 days | Unit 4 - Bepin Choudhury's Lapse Of Memory Unit 5 -The School Boy (Poem) | Unit 4 - The Treasure Within (Reading Only) | * Tenses (Simple Past & Present Perfect) | *Informal letter (Letter to a friend) |

| OCTOBER 22 days | Unit 3 – Glimpses of the Past (Reading/PPT) | | *Direct and Indirect speech (Statements, Interrogatives -Wh questions) | |
|--|---|--------------------------------|--|---|
| | TERM END E | EVALUATION (18 Octo | ber - 30 October) | |
| NOVEMBER 24 days | Unit 5 - The Summit Within Unit 8-On the Grasshopper and Cricket (Poem) | Unit 5 - Princess September | * Phrases using 'at' (<i>The SummitWithin</i> - page no. 78- Honeydew) | *Descriptive writing (based on a place) |
| DECEMBER 17 days | Unit 6 - This is Jody's Fawn | | *Direct and indirect speech (Yes/No question) | |
| MID TERM EVALUATION- II (3 January - 10 January) | | | | |

| JANUARY 24 days | Unit 7 - A Visit to Cambridge | Unit 8 - Jalebis | * Degrees of Adjectives * Use of ' both' & ' all' in sentences. | *Notice Writing - Draft a notice for the school notice board. |
|---------------------|-------------------------------|---|---|---|
| FEBRUARY 22 days | Unit 8-A Short Monsoon Diary | Unit 6 - The Fight Unit 11 - Ancient Education System of India (Reading only) | *Simple Past & Past Continuous | *Descriptive writing (based on an incident) |

| MARCH 17 days | REVISION |
|------------------|--|
| | FINAL EXAMINATION (10 March -21 MARCH) |

| | BHARATIYA VIDYA BHAVAN, KOCHI | | | | | |
|-------|--|---|--|--|--|--|
| | YEAR PLAN FOR THE ACADEMIC YEAR 2024-2025 | | | | | |
| | STD : VIII | | | | | |
| MONTH | ΤΟΡΙϹ | CONCEPTS | | | | |
| | लाख की चूड़ियाँ | मानव पर मशीनीकरण का प्रभाव | | | | |
| | भगवान के डाकिए | विश्व बंधुत्व की भावना | | | | |
|] जून | अपठित गद्यांश | छात्रों की बौधिक क्षमता का विकास | | | | |
| | मुहावरे | विभिन्न मुहावरों को समझना एवं प्रयोग करना | | | | |
| | बस की यात्रा | पुराने वाहनों के मालिकों पर व्यंग्य । | | | | |
| | बाल महाभारत -पांडवों और कौरवों के सेनापति , पहला ,दूसरा और तीसरा दिन | पौराणिक कथाओं से मूल्य ग्रहण करना। | | | | |
| जुलाई | दीवानों की हस्ती - कवि परिचय और केवल वाचन केलिए | देश के लिए सर्वस्व समर्पण की भावना | | | | |
| | अव्यय - क्रिया विशेषण अव्यय , संबंधबोधक अव्यय , समुच्चयबोधक अव्यय , विस्मयादिबोधक अव्यय | व्याकरण के नियमों का सही प्रयोग | | | | |
| | MID-TERM EVALUATION - 1 PORTIONS - लाख की चूड़ियाँ , भगवान के डाकिए , अव्यय , मुहावरे , पठित गद्यांश (पांडवों और कौरवों के सेनापति) , अपठित गद्यांश | | | | | |
| | बाल महाभारत -चौथा , पाँचवाँ और छठा दिन), सातवाँ ,आठवाँ और नवाँ दिन | पौराणिक कथाओं से मूल्य ग्रहण करना। | | | | |
| अगस्त | कबीर की साखियाँ | नैतिक मूल्यों का विकास | | | | |
| | सुदामा चरित | सच्ची मित्रता की भावना | | | | |

| | अनौपचारिक पत्र - बधाई पत्र | पत्र लेखन कला में दक्षता प्राप्त करना |
|--------------------------------------|---|---|
| | समास - अव्ययीभाव समास ,तत्पुरुष समास ,द्वंद्व समास | दो या दो से अधिक पदों के मेल को समझना |
| सितंबर | अनुच्छेद लेखन - प्रकृति की रक्षा मानव की सुरक्षा) मन के हारे हार है मन के जीते जीत | सृजनात्मकता का विकास |
| | पानी की कहानी - कला समेकित क्रियाकलाप | शुद्ध पानी के संरक्षण की आवश्यकता I |
| अक्तूबर | बाल महाभारत - भीष्म शर - शय्या पर | पौराणिक कथाओं से मूल्य ग्रहण करना I |
| | यह सबसे कठिन समय नहीं - केवल वाचन के लिए | आशावादी दृष्टिकोण का विकास |
| | I EVALUATION - 1 PORTIONS लाख की चूड़ियाँ , बस की यात्रा , भगवान के डावि श (बाल सहाभारत - I TEBM CHAPTERS) अप्रतित गढयांश प्रतित प्रदयांश / प्रा | |
| पठित गद्यांश | श (बाल महाभारत - । TERM CHAPTERS) , अपठित गद्यांश , पठित पद्यांश / पा | |
| पठित गद्यांश | | |
| पठित गद्यांश | श (बाल महाभारत - I TERM CHAPTERS) , अपठित गद्यांश , पठित पद्यांश / प1 nswers to be asked as application level questions . | ठेत गद्यांश (वसंत से) , बधाई पत्र , अनुच्छेद लेखन |
| पठित गद्यांश Question an | श (बाल महाभारत - I TERM CHAPTERS) , अपठित गद्यांश , पठित पद्यांश / पौ nswers to be asked as application level questions . क्या निराश हुआ जाए | ठेत गद्यांश (वसंत से) , बधाई पत्र , अनुच्छेद लेखन आशावादी होने का संदेश |
| पठित गद्यांश Question an | श (बाल महाभारत - I TERM CHAPTERS) , अपठित गद्यांश , पठित पद्यांश / पर्व nswers to be asked as application level questions . क्या निराश हुआ जाए समास - कर्मधारय , द्विगु , बहुव्रीहि | ठेत गद्यांश (वसंत से) , बधाई पत्र , अनुच्छेद लेखन आशावादी होने का संदेश दो या दो से अधिक पदों के मेल को समझना |
| पठित गद्यांश Question an नवंबर | श (बाल महाभारत - I TERM CHAPTERS) , अपठित गद्यांश , पठित पद्यांश / पर् nswers to be asked as application level questions . क्या निराश हुआ जाए समास - कर्मधारय , द्विगु , बहुव्रीहि बाल महाभारत - बारहवाँ दिन , अभिमन्यु | ठेत गद्यांश (वसंत से) , बधाई पत्र , अनुच्छेद लेखन आशावादी होने का संदेश दो या दो से अधिक पदों के मेल को समझना पौराणिक कथाओं से मूल्य ग्रहण करना। |
| पठित गद्यांश Question an | श (बाल महाभारत - I TERM CHAPTERS) , अपठित गद्यांश , पठित पद्यांश / पर् Inswers to be asked as application level questions . क्या निराश हुआ जाए समास - कर्मधारय , द्विगु , बहुव्रीहि बाल महाभारत - बारहवाँ दिन , अभिमन्यु सूर के पद बाल महाभारत - युधिष्ठिर की चिंता और कामना , भूरिश्रवा,जयद्रथ और | ठेत गद्यांश (वसंत से) , बधाई पत्र , अनुच्छेद लेखन आशावादी होने का संदेश दो या दो से अधिक पदों के मेल को समझना पौराणिक कथाओं से मूल्य ग्रहण करना। कृष्ण की बाल लीलाओं का वर्णन। |

| | MID-TERM -2 PORTIONS - क्या निराश हुआ जाए , सूर के पद , समास (कर्मधारय , द्विगु , बहुव्रीहि) , पठित गद्यांश (बारहवाँ दिन ,अभिमन्यु , युधिष्ठिर की चिंता और कामना , भूरिश्रवा,जयद्रथ और आचार्य द्रोण का अंत) अपठित गद्यांश | | | |
|-------|--|---|--|--|
| | जहाँ पहिया है | रूढ़िवादी जीवन के बंधनों से मुक्त होकर उन्नति की ओर बढ़ना। | | |
| जनवरी | बाल महाभारत - कर्ण और दुर्योधन भी मारे गए , अश्वत्थामा , यधिष्ठिर की वेदना | पौराणिक कथाओं से मूल्य ग्रहण करना I | | |
| | औपचारिक पत्र - शिकायती पत्र | पत्र लेखन कला में दक्षता प्राप्त करना | | |
| | बाज और साँप | मृत्यु तक साहस- वीरता से आगे बढ़ते रहने का संदेश। | | |
| | मुहावरे | विभिन्न मुहावरों को समझना एवं प्रयोग करना | | |
| फरवरी | सुदामा चरित - क्रियाकलाप - सुदामा चरित पाठ के आधार पर सच्ची मित्रता के बारे में एक अनुच्छेद लिखना। | सच्ची मित्रता की भावना I | | |
| | बाल महाभारत - पांडवों का धृतराष्ट्र के प्रति व्यवहार , श्रीकृष्ण और युधिष्ठिर | पौराणिक कथाओं से मूल्य ग्रहण करना I | | |
| मार्च | पुनरावृत्ति | | | |
| | FINAL EXAMINATION - PORTIONS बस की यात्रा , भगवान के डाकिए , क्या निराश हुआ जाए , जहाँ पहिया है , सूर के पद , बाज और साँप , | | | |
| सम | समास (First Term +SecondTerm) , मुहावरे (First Term +SecondTerm) , अव्यय , अनुच्छेद लेखन (Second Term) , औपचारिक पत्र , | | | |
| | पठित गद्यांश (Jan &Feb Portions) पठित गद्यांश | (वसंत से) , अपठित गद्यांश | | |

BHARATIYA VIDYA BHAVAN, KOCHI

YEAR PLAN FOR THE ACADEMIC YEAR 2024-2025

CLASS-VIII

MATHEMATICS

| MONTH | ΤΟΡΙΟ | SUB-TOPICS | CONCEPTS |
|-------|--|---|--|
| JUNE | Chapter-1 Rational Numbers | Introduction Properties of Rational Numbers | Rational numbers Closure, commutativity, Associativity, Distributivity, role of zero and 1. |
| | Chapter-2 Linear Equations in One Variable | Introduction Solving Equations having the Variable on both Sides Reducing Equations to Simpler Form | Algebraic expressions and equations. Solving Equations having the Variable on both Sides Reducing Equations to Simpler Form |
| | Chapter-3 Understanding Quadrilaterals | Introduction Sum of the Measures of the Exterior Angles of a Polygon | Plane surface , plane curve and polygons Convex and concave polygons Regular and Irregular polygons Sum of the Measures of the Exterior Angles of a Polygon |
| JULY | Chapter-3 Understanding Quadrilaterals (Continued) | Kinds of Quadrilaterals | Kinds of Quadrilaterals- Trapezium, Kite, Parallelogram Elements of a parallelogram Angles of a parallelogram |

| | | Some Special Parallelograms | Diagonals of a parallelogram The opposite sides of a parallelogram are of equal length, Angles of a parallelogram, The opposite angles of a parallelogram are of equal measure, The adjacent angles in a parallelogram are supplementary. Diagonals of a parallelogram. The diagonals of a parallelogram bisect each other. Rhombus ,Rectangle, Square The diagonals of a rhombus are perpendicular bisectors of one another. The diagonals of a rectangle are of equal length. In a rectangle the diagonals, besides being equal in length, bisect each other. The diagonals of a square are perpendicular bisectors of each other. |
|------------|--|-----------------------------|--|
| JULY | Chapter-4 Data Handling | Looking for Information | Data, Graphical representation of Data- Pictograph, bar graph, Double bar graph |
| | | Circle Graph or Pie Chart | Data can also be represented using a circle graph or pie chart. A circle graph shows the relationship between a whole and its part.Interpretation and Drawing of pie charts |
| MID TERM E | EVALUATION I- JULY 31 TO | AUGUST 7 { CHAPTERS 1, 2 | AND 3} |
| AUGUST | Chapter-4 Data Handling (Continued) | Chance and Probability | There are certain experiments whose outcomes have an equal chance of occurring. A random experiment is one whose outcome cannot be predicted exactly in advance. Outcomes of an experiment are equally likely if each has the same chance of occurring. Probability of an event. Chance and probability related to real life |

| Chapter -5 Squares and Square Roots | Introduction | If a natural number m can be expressed as n^2 , where n is also a natural number, then m is a square number . |
|-------------------------------------|-----------------------------------|--|
| | Properties of Square Numbers | All square numbers end with 0, 1, 4, 5, 6 or 9 at units' place. Square numbers can only have an even number of zeroes at the end. |
| | Some More Interesting Patterns | Patterns |
| | Finding the Square of a Number | Other patterns in squares Pythagorean triplets |
| | Square Roots | Square root is the inverse operation of square. There are two integral square roots of a perfect square number. Positive square root of a number is denoted by the symbol $$. |
| | | Finding square roots Finding square root through repeated subtraction Finding square root through prime factorisation Finding square root by division method |

| SEPTEMBER | Chapter -5 Squares and Square Roots (Continued) | Square Roots of Decimals | Square Roots of Decimals |
|-----------|---|--|--|
| | Chapter-6 Cubes and Cube roots | Introduction | Hardy Ramanujan numbers |
| | | Cubes | Numbers obtained when a number is multiplied by itself three times are known as cube numbers. If in the prime factorisation of any number each factor appears three times, then the number is a perfect cube. |
| | | | Some Interesting Patterns Smallest multiple that's a perfect cube |
| | | Cube Roots | The symbol $\sqrt[3]{}$ denotes cube root Cube root through prime factorisation method |
| | Chapter-7 Comparing Quantities | Recalling Ratios and Percentages Finding Discounts | Recalling Ratios and Percentages Discount is a reduction given on marked price. Discount = Marked Price – Sale Price . Discount can be calculated when a discount percentage is given. Discount = Discount % of Marked Price |
| | | | Estimation in percentages |

| | | Sales Tax/Value Added Tax/Goods and Services Tax | Additional expenses made after buying an article are included in the cost price and are known as overhead expenses. CP = Buying price + Overhead expenses . Sales tax is charged on the sale of an item by the government and is added to the Bill Amount. Sales tax = Tax% of Bill Amount . GST stands for Goods and Sales Tax/Value Added Tax/Goods and Services Tax, Services Tax and is levied on supply of goods or services or both. |
|--------------|--|--|---|
| | | Compound Interest Deducing a Formula for Compound Interest | Compound interest is the interest calculated on the previous year's amount $(A = P + I)$ |
| OCTOBER | Chapter-7 Comparing quantities(Continued) | Applications of Compound Interest Formula | Applications of Compound Interest Formula |
| | Chapter -8 Algebraic Expressions and Identities | Addition and Subtraction of Algebraic Expressions | Addition and Subtraction of Algebraic Expressions |
| | | Multiplication of Algebraic Expressions: Introduction | Multiplication of Algebraic Expressions: Introduction |
| | | Multiplying a Monomial by a Monomial | Multiplying 2 monomials Multiplying 3 or more monomials |
| | | Multiplying a Monomial by a Polynomial | Multiplying a Monomial by a binomial Multiplying a Monomial by a trinomial |
| OCTOBER 18 t | to 30 TERM END EVAL | UATION (Chapters-1,2,3,4,5 | |

| NOVEMBER | Chapter -8 Algebraic Expressions and Identities(Continued) | Multiplying a Polynomial by a Polynomial | Multiplying a binomial by a binomial Multiplying a binomial by a trinomial |
|----------|--|--|---|
| | Chapter-9 Mensuration | Introduction | Perimeter and area of plane figures(Square, Rectangle, Triangle, Parallelogram) |
| | | Area of a Polygon | Area of a Polygon Area of a trapezium = $\frac{h}{2}(a+b)$ Area of a Rhombus = $\frac{1}{2}(d_1 \times d_2)$ |
| | | Solid Shapes Surface Area of Cube, Cuboid and Cylinder | Faces of Cube, Cuboid, Cylinder Surface area of a cuboid = $2(lb + bh + hl)$ Surface area of a cube = $6l^2$ Surface area of a cylinder = $2\pi r(r + h)$ Lateral surface area of a cuboid = $2h(l + b)$ lateral surface area of a cube = $4l^2$ |
| | | Volume of Cube, Cuboid and Cylinder | Curved surface area of a cylinder = $2\pi rh$ Volume of a cuboid = $1 \times b \times h$ Volume of a cube = 1^3 Volume of a cylinder = $\pi r^2 h$ |
| | | Volume and Capacity | Volume and Capacity |

| DECEMBER | Chapter-10 Exponents and Powers | Introduction Powers with Negative Exponents | Introduction Numbers with negative exponents obey the following laws of exponents. |
|----------|------------------------------------|--|--|
| | | Laws of Exponents | $(a)^{-m} = \frac{1}{a^{m}}$ (a) $a^{m} \times a^{n} = a^{m+n}$ (b) $a^{m} \div a^{n} = a^{m-n}$ (c) $(a^{m})^{n} = a^{mn}$ (d) $a^{m} \times b^{m} = (ab)^{m}$ (e) $a^{0} = 1$ (f) $\frac{a^{m}}{b^{m}} = \left(\frac{a}{b}\right)^{m}$ |
| | LUATION II - January 3 T | Use of Exponents to Express Small Numbers in Standard Form | Comparing very large and very small numbers |

| JANUARY | Chapter-11 Direct and | Introduction | |
|---------|--------------------------------------|--------------------|--|
| | Inverse Proportion | Direct Proportion | Two quantities x and y are said to be in direct proportion if they increase (decrease) together in such a manner that the ratio of their corresponding values remains constant. If y ₁ , y ₂ are the values of y corresponding to the values x ₁ , x ₂ of x respectively then $\frac{x_1}{y_1} = \frac{x_2}{y_2}$ |
| | | Inverse Proportion | Two quantities x and y are said to be in inverse proportion if an increase in x causes a proportional decrease in y (and vice-versa) in such a manner that the product of their corresponding values remains constant. y_1 , y_2 are the values of y corresponding to the values x_1 , x_2 of x respectively then $x_1 y_1 = x_2 y_2$ |
| | Chapter-13 Introduction to Graphs | Introduction | A line graph A line graph displays data that changes continuously over periods of time |
| | | Some Applications | A line graph which is a whole unbroken line is called a linear graph . For fixing a point on the graph sheet we need, x-coordinate and y-coordinate. . |
| | | | The relation between dependent variable and independent variable is shown through a graph. |

| FEBRUARY | Chapter-12 Factorisation | Introduction | Factors of natural numbers Factors of algebraic expressions |
|----------------|--------------------------|---|--|
| | | What is Factorisation? | Method of common factors Factorisation by regrouping terms |
| | | | Identities |
| | | | $(a+b)^2 = a^2+2ab+b^2$ $(a-b)^2 = a^2-2ab+b^2$ $a^2-b^2= (a+b) (a-b)$ $(x+a) (x+b) = x^2+(a+b) x+ab$ |
| | | | Factorisation using identities Factors of the form (x+a)(x+b) |
| | | Division of Algebraic Expressions | Division of a monomial by another monomial Division of polynomial by monomial |
| | | Division of Algebraic Expressions Continued (Polynomial ÷ Polynomial) | Division of Algebraic Expressions (Polynomial ÷ Polynomial) |
| MARCH | REVISION | 1 | |
| MARCH 10 to 21 | FINAL EXAMINATION | (Chapters- 8,9,10,11,12,13)+ | First term chapters(2, 3 & 5) |

| | | IARATIYA VIDYA BHAVAN , KOCHI FOR THE ACADEMIC YEAR 2024 - 25 (ST) | D VIII) |
|-----------|--|--|--|
| MONTH | ТОРІС | SUB-TOPICS | CONCEPTS |
| JUNE | Chapter 8-Force and Pressure (Up to 8.6) | Force- a push or pull, forces are due to an interaction, exploring forces, force can change state of motion, shape of an object. | Force, Forces are due to interaction, Effects of force. |
| JULY | Chapter 8-Force and Pressure (contd) REVISION MID-TERM EVALUATION I (CHAPTER 8) | Contact forces,non-contact forces.Pressure, pressure exerted by liquids and gases, atmospheric pressure. | Contact force - Muscular force, Frictional force . Non contact forc Magnetic force, Electrostatic force, Gravitational force,Pressure pressure exerted by liquids and gases, atmospheric pressure |
| AUGUST | Chapter 9- Friction | Force of friction, Factors affecting friction.Friction is a necessary evil. Increasing and reducing friction.Wheels reduce friction, Fluid friction. | Friction, Factors affecting friction- Nature of the surface Types of friction- Static friction, sliding friction, Rolling friction Advantages and disadvantages of friction. Increasing and reducing friction. Fluid friction- drag, Methods to reduce fluid friction. |
| SEPTEMBER | Chapter10- Sound (Up to 10.3) | Sound produced by vibrating body, Sound produced by Humans. | Vibrations, Musical instruments and vibrating parts, Production of sound in Humans |
| OCTOBER | Chapter 10 -Sound (Up to 10.4) REVISION | Sound needs a medium for propagation | Propagation of sound in different media(Solid,liquid,gas). |
| NOVEMBER | Chapter 10 -Sound (Contd) | We hear sound through our ears. Amplitude, time period and frequency of vibration, Audible and in-audible sound Noise and music,Noise pollution. | Process of hearing, Amplitude, time period, frequency, Audible ar in-audible sound Noise and music, Noise pollution. |
| DECEMBER | Chapter 12-Some Natural Phenomena | Lightning, charging by rubbing Types of charges and their interactions Transfer of charge Story of lightning,lightning safety. Earthquakes, What is an earthquake?, What causes an earthquake?, protection against earthquakes | Charged and uncharged objects, Charging by rubbing,Static charges,Electroscope and its working,Earthing,Lightning,Lightnin conductor, Earthquakes, its causes , protection against earthquake |
| JANUARY | REVISION MID-TERM EVALUATION II Chapter 13- Light((Up to 13.4) | What makes things visible, laws of reflection, Regular and diffused reflection. | Incident ray, reflected ray, Angle of incidence, angle of reflection laws of reflection, regular and diffused reflection. |
| FEBRUARY | Chapter 13-Light (contd) | Reflected light can be reflected again,Multiple images,Sunlight white or coloured. What is inside our eyes? Care of Eyes.Visually challenged persons can read and write, What is the Braille system? | Multiple reflection and its applications,Kaleidoscope,Dispersion light,Different parts of eye, blind spot, Persistance of vision,nea point, defects of eye,Care of eyes,Braille system. |
| MARCH | REVISION FINAL EXAMINATION (CHAPTERS 10,12,13) | | |

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA

YEAR PLAN FOR ACADEMIC YEAR 2024-2025 CLASS -VIII SUBJECT -SOCIAL SCIENCE

| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
|-------|---|--|--|
| | 1.Resources (G) | Types of Resources, Human made resources, Human resources, Conserving Resources, principles of sustainable development (box to be taught) Glossary to be taught, | Utility, value, patent, technology, natural resources, stock of resource, renewable and nonrenewable resources, Human made resources, human resources, conservation of resources, sustainable development and its principles. |
| June | 1.The Indian Constitution (C) | Why does a Country need a constitution? The Indian Constitution – Key features, Federalism, Parliamentary form of Government, Separation of powers, Fundamental Rights, Secularism. (Box on pg 14 to be taught, Glossary included) | Constitution, Federalism, Parliamentary form of Government, Separation of powers, Fundamental Rights, Secularism |
| | 1.Introduction: How, when and where(H) | How important are dates? Which dates? How do we periodise? What is colonial? How do we know? Administration produces records, Surveys become important. What official records do not tell. Boxes not to be taught | Dates and their importance, Historians; periods, surveys, importance of records of past, calligraphists, administrative records |
| July | 2.From trade to territory(H) | The Battle of Plassey, Company rule expands, The claim to Paramountcy, The Doctrine of Lapse. Only for discussion -East India Company Comes East, East India Company begins trade in Bengal, how trade led to battles, company officials become nabobs, Tipu Sultan – The "Tiger of Mysore", War with the Marathas, Setting up a New Administration, | Subsidiary Alliance, Claim to Paramountcy, Doctrine of Lapse |
| | | The Company army, Conclusion.) (Boxes only for reading) | |

| | 2.Understanding Secularism (C)- ACTIVITY | What is Secularism? Why is it Important to Separate Religion from the State? What is Indian Secularism? | Indian secularism, religious tolerance |
|--------|--|---|---|
| | Ν | AID TERM 1 (31/7/2024- 7/8/2024) | |
| August | 2.Land, soil, water, natural vegetation and wild life(G) | Land, Land use, Conservation of Land Resource, Soil, Factors of Soil Formation, Degradation of Soil and Conservation Measures, Water, Problems of Water Availability, Conservation of Water Resources (Glossary to be taught) Topics for discussion and Activity Land slide, A case Study, Mitigation Mechanism, Natural Vegetation and Wildlife, Distribution of Natural Vegetation, | Land use, Soil formation, Weathering, Mulching, Contour barriers, Rock dam, Terrace farming, Intercropping, contour ploughing, shelter belts |
| | 3.Ruling the country side (H) | Conservation of Natural Vegetation and Wildlife The Company becomes the Diwan, Revenue for the Company, The need to improve agriculture, The Problem, A new system is devised, Munroe system, All was not well. Crops for Europe, Does colour have a history? Why the demand for Indian indigo? Britain turns to India. How was indigo cultivated? Problems with the 'Nij' cultivation. Indigo on the land of riots. Topic for Activity The "Blue Rebellion" and After | Permanent Settlement, The Munro System, Mahalwari Settlement, Indigo Cultivation, Nij Cultivation , Ryoti Cultivation |

| September | 3. Parliament and the Making of Law | Why should people decide? People and their representatives, The role of the Parliament,A. To select the National GovernmentB. To control, guide and inform the government, glossary to be taught. | Parliament- Its functions, Lok Sabha, Rajya Sabha, Importance of Laws |
|-----------|--|---|--|
| | | Only for discussion- How do new laws come about? Unpopular and Controversial laws. | |
| - | 5.When people rebel 1857 and after (H) | Policies and the people, Nawabs lose their power, The peasants and the sepoys, Responses to reforms, From Meerut to Delhi, The Rebellion spreads, Aftermath. Discussion only - (Through the eyes of the people, A Mutiny becomes a popular rebellion, The company fights back) THIS LESSON IS NOT FOR END TERM EVALUATION IT CAN BE ASSESSED IN MID TERM II | Residents, Sepoy, Christian Missionaries, Regiment, firangis, mutiny, Peshwa. |
| | ENI | D TERM EVALUATION -I (18/10/24- 30/10/24 | 4) |
| October | 4.Tribals, Dikus and the Vision of a Golden Age (Activity)(H) | How did the tribal Groups live? How did Colonial Rule Affect Tribal Lives | Dikus, Kinship, hunter gatherers |

| | 3.Agriculture(G) | Introduction, (box in page no 23 included), Farm System, (fig no 3.2, 3.3 are included) Major Crops, Agricultural development, A Farm in India, A Farm in the USA. Discussion only- (Types of Farming, Subsistence Farming, Commercial Farming) | Primary activities, Secondary activities, Tertiary activities, Agriculture, Sericulture, Pisciculture, Viticulture, Horticulture, Farm System, Agricultural Development. |
|----------|---|--|---|
| November | 6.Civilising the "Natives" educating the nation(H) | Education for commerce. What happened to the local schools? The Report of William Adam. New routines, New rules, Agenda for National Education." English education has enslaved us", Tagore's" Abode of peace" New Terms to be taught Madrasa, Linguist has to be taught. | Wood's Dispatch, Report of William Adam, Pathshalas, Views on education by Mahatma Gandhi and Tagore, Santiniketan |
| | | (How the British saw Education, The tradition of Orientalism, "Grave errors of the East"-only for discussion) | |
| | 4.Industries(G) | Introduction, Classification of Industries, Factors Affecting Location of Industries, Industrial System. Discussion only (Industrial Regions, Distribution of Major Industries, Iron and Steel Industry, Jamshedpur, Pittsburgh) | Industry, Raw materials, Argo- based industries, Mineral based industries, Marine based industries, Forest based industries, Small Scale and Large-Scale Industries, Private Sector Industries, Public Sector Industries, Co-operative Sector, Joint sector industries, Industrial System |
| December | 5.Understanding Margilisation (Activity)(C) | Who are Adivasis? Adivasis and Stereotyping, Adivasis and Development, Minorities and Marginalisation, Muslims and Marginalisation, Conclusion | Adivasis, hierarchy, Jati-varna, marginalisation, minorities. |

| December | 4.Judiciary (C) | What is the role of the Judiciary? What is an independent Judiciary? What is the Structure of the Courts in India? What are the different branches of the legal system? (criminal and civil law to be taught) Does everyone have access to the courts? -, Glossary to be taught Pictures and boxes not included | Dispute Resolution, Judicial review, Upholding the Law, Independent Judiciary, Supreme Court, High Court, District Court, Integrated Judicial System, Civil Law, Criminal Law, Public Interest Litigation |
|----------|---|--|--|
| December | 7.Women, Caste and Reform(H) EVALUATION IN THE END TERM II | Introduction, Working towards change, Changing the lives of widows, Girls begin going to school, Caste and social reforms, Demands for equality and justice, Who could enter temples? (Discussion Only- Women write about women, Gulamgiri, The Non- Brahman movement, Organising for reform. and Boxes) | Sati, Untouchables, Brahmo Sabha, Education for girls, Prarthana Samaj ,Satnami movement in Central India, caste prejudice, temple entry movement. |
| | MI | D TERM EVALUATION -II (3/1/2025- 10/1/2 | 2025) |
| January | 5.Human resources(G) | Human resources, Distribution of population, Density of population, Factors affecting distribution of population, Population change, Patterns of population change (Discussion Only- Population Composition) | Human resources, pattern of population distribution, topography, climate, soil, water, minerals, social factors, cultural factors, economic factors, birth rate, death rate, migration, natural growth rate, Emigrants. Immigrants. |
| | 6.Conforting margilisation (Activity)(C) | Invoking Fundamental rights, Laws for the Marginalised, Protecting the rights of Dalit and Adivasis, Adivasis Demand and the 1989act. | Promoting social Justice, Reservation policy, Prevention of Atrocities Act 1989 |

| | 8.Law and Social Justice (C) | What is a worker's worth? Enforcement of safety laws, New laws to protect the environment, Conclusion. Glossary to be taught. | Minimum wages, consumer, Producer, Investment, worker's union, Foreign Companies and India. | |
|----------|--|--|--|--|
| | | Only for Discussion - Introduction, Bhopal Gas Tragedy) Boxes not included | | |
| February | | The Growth of Mass Nationalism, The advent of Mahatma Gandhi, The Rowlatt Satyagraha,Khilafat agitation and the Non-Cooperation Movement, The March to Dandi(ONLY DANDI MARCH TO BE TAUGHT - FIRST TWO PARA) Quit India and later (BOXES AND TERMS NOT INCLUDED) | Mass Nationalism, racial discrimination, local movements in Champaran, Kheda and Ahmedabad, Rowlatt Satyagraha, knighthood, Khilafat agitation and the Non- Cooperation Movement, Khalifa, forest satyagrahas, mahants, Gandhi Raja, illegal eviction, Chauri Chaura, Civil Disobedience movement, Purna Swaraj, Salt March, provincial autonomy, Quit India Movement. | |
| | | (Discussion only- The emergence of Nationalism, A nation in the making, Freedom is our birth right,People's initiatives, The people's Mahatma, The happenings of 1922-1929,Towards independence and Partition) | | |
| | | Water and the People of Chennai, Water as Part of the Fundamental Right to Life, Public Facilities, The Government's Role, Water Supply to Chennai: Is it Available to All? In Search of Alternatives, Conclusion. | Universal access to water, sanitation, Public facilities and basic needs | |
| March | Revision | | | |
| | FINAL EXAMINATION (MARCH 10 TO MARCH 21) | | | |

| | | YEAR PLAN 2024-25 | NDRA |
|--------------------------------------|--------------|---|-----------------------------|
| STD VIII | | SANSKRIT | |
| MONTH | UNIT | TOPIC | CONCEPTS |
| JUNE | 1 | सुभाषितानि | कथाश्रवणे, वाचने, लेखने च |
| JULY | 2 | बिलस्य वाणी न कदापि | सुभाषितश्रवणे , वाचने लेखने |
| MID TERM EV | | ; JULY 31 TO AUG 07 ; LESSON 1 , 2 & तरणकार्याणि च | |
| | | सदैव पुरतो निधेहि | जागरणस्य महत्वम्। |
| AUGUST | 4 | चरणम् | सुभाषितश्रवणे वाचने लेखने च |
| SEPTEMBER | 5 | कण्टकेनैव कण्टकम् | कथापरिचय:। |
| OCTOBER | 9 | सप्तभगिन्य: | राष्ट्रस्नेहम्। |
| TERM END EXAMII व्याकरणकार्याणि च | NATION OCT | OBER 18 to 30 LESSONS -1, 2, 4, 5, & 9 | |
| | | | जीवनविजयप्राप्त्यर्थ- |
| | 10 | नीति नवनीतम् | सद्विचारा: |
| NOVEMBER | | | सन्धिकार्याणां पठनम् |
| DECEMPER | 11 | THE A THE REAL | पुरातनकालस्थस्त्रीशिक्षा- |
| DECEMBER | | सावित्री बाई फुले | विषयमधिकृत्य विशदरीत्या |
| | | | गणित-ज्योतिशास्त्रज्ञम् |
| JANUARY | 14 | आर्यभट्टः | आर्यभटम् अधिकृत्य पठनम् |
| | TION 2 ; JAN | UARY 03 TO 10 LESSONS - 10, 11 & | |
| त्याकरणकार्याणि च | | | भाषिक-व्याकरणादि |
| | | | कार्याणाम |
| FEBRUARY | | स्वरसन्धिः | स्पष्टीकरणम् । |
| MARCH | | आवर्तनम् | |
| | CH 10/03/20 | 023 to 21/03/2023 LESSONS - 10, 11, 14 8 | व्याकरणकार्याणि च |
| | | | |